Ref #	Hits	Search Query	DBs	Default Operator	Plurals	Time Stamp
L1	85	(US-20020002546-$ or US-20020035478-$ or US-20020059342-$ or US-20020059373-$ or US-20020069189-$ or US-20030167443-$ or US-20030196164-$).did. or (US-4424575-$ or US-5146552-$ or US-5231578-$ or US-5239466-$ or US-5253362-$ or US-5440678-$ or US-5446842-$ or US-5524193-$ or US-5537141-$ or US-5559942-$ or US-5581682-$ or US-5608872-$ or US-5623679-$ or US-5649105-$ or US-5666490-$ or US-5671428-$ or US-5680636-$ or US-5717856-$ or US-5761419-$ or US-5806079-$ or US-5809318-$ or US-5813019-$ or US-5845301-$ or US-5884035-$ or US-5893126-$ or US-5897648-$). did. or (US-5938724-$ or US-5944785-$ or US-5950214-$ or US-6041335-$ or US-6047314-$ or US-6061717-$ or US-6088702-$ or US-6139330-$ or US-6149441-$ or US-6164974-$ or US-6175841-$ or US-6178431-$ or US-6198905-$ or US-6212358-$ or US-6243722-$ or US-6243724-$ or US-6262728-$ or US-6279014-$ or US-6288753-$ or US-6302698-$ or US-6331866-$ or US-6332144-$ or US-6334779-$ or US-6341960-$ or US-6342906-$ or US-6345284-$ or US-6356922-$). did. or (US-6360236-$ or US-6370355-$ or US-6386883-$ or US-6389434-$ or US-6401105-$ or US-6411796-$ or US-6415316-$ or US-6427063-$ or US-6464505-$ or US-6471521-$ or US-6493690-$ or US-6502113-$ or US-6516340-$ or US-6542165-$ or US-6567830-$ or US-6571295-$ or US-6584479-$ or US-6628285-$ or US-6651218-$ or US-6654032-$ or US-6658398-$ or US-6675356-$ or US-6681369-$ or US-6754644-$ or US-6760748-$). did.	US-PGPUB; USPAT	OR	ON	2006/02/09 13:30
L2	1	l1 and ((online or (on adj line)) adj (education or calss or learning))	US-PGPUB; USPAT	OR	ON	2006/02/09 13:32
L3	2	l1 and ((online or (on adj line)) adj (education or class or learning))	US-PGPUB; USPAT	OR	ON	2006/02/09 13:34

Application #

L4	0	prohibit$4 adj (document or page) adj access	US-PGPUB; USPAT	OR	ON	2006/02/09 13:35
L5	9	prohibit$4 with (document or page) adj access	US-PGPUB; USPAT	OR	ON	2006/02/09 13:36
L6	1	prohibit$4 adj (document or page) with access	US-PGPUB; USPAT	OR	ON	2006/02/09 13:37
L7	0	interactive adj learning adj course	US-PGPUB; USPAT	OR	ON	2006/02/09 13:38
L9	476	computer adj based adj training	US-PGPUB; USPAT	OR	ON	2006/02/09 13:39
L10	82	l9 and (control adj access)	US-PGPUB; USPAT	OR	ON	2006/02/09 13:39
L11	62	l10 and @ad<"20000508"	US-PGPUB; USPAT	OR	ON	2006/02/09 14:19
L12	383	l9 and test$4	US-PGPUB; USPAT	OR	ON	2006/02/09 14:20
L13	0	l12 and @ad<"2000508"	US-PGPUB; USPAT	OR	ON	2006/02/09 14:20
L14	164	l12 and @ad<"20000508"	US-PGPUB; USPAT	OR	ON	2006/02/09 14:56
L15	2	closed adj book adj test	US-PGPUB; USPAT	OR	ON	2006/02/09 14:38
L16	0	l14 and (closed adj book)	US-PGPUB; USPAT	OR	ON	2006/02/09 14:46
L17	6	prohibit$4 with (document adj access)	US-PGPUB; USPAT	OR	ON	2006/02/09 14:59
L18	28	document adj control adj access	US-PGPUB; USPAT	OR	ON	2006/02/09 15:16
L19	107	document adj access adj control	US-PGPUB; USPAT	OR	ON	2006/02/09 15:16
L20	40	l19 and @ad<"20000508"	US-PGPUB; USPAT	OR	ON	2006/02/09 15:16
S1	209	(715/511).CCLS.	US-PGPUB; USPAT; USOCR	OR	OFF	2004/02/02 14:33
S2	207	(715/512).CCLS.	US-PGPUB; USPAT; USOCR	OR	OFF	2004/02/02 14:34
S3	312	(715/526).CCLS.	US-PGPUB; USPAT; USOCR	OR	OFF	2004/02/02 14:34
S4	538	(715/530).CCLS.	US-PGPUB; USPAT; USOCR	OR	OFF	2004/02/02 14:34
S5	10	(715/537).CCLS.	US-PGPUB; USPAT; USOCR	OR	OFF	2004/02/02 14:34

S6	245	(345/751).CCLS.	US-PGPUB; USPAT; USOCR	OR	OFF	2004/02/02 14:34
S7	93	(345/759).CCLS.	US-PGPUB; USPAT; USOCR	OR	OFF	2004/02/02 14:34
S8	1523	((715/511).CCLS.) or ((715/512).CCLS.) or ((715/526).CCLS.) or ((715/530).CCLS.) or ((715/537).CCLS.) or ((345/751).CCLS.) or ((345/759).CCLS.)	US-PGPUB; USPAT	OR	ON	2004/02/02 14:35
S9	293	(((715/511).CCLS.) or ((715/512).CCLS.) or ((715/526).CCLS.) or ((715/530).CCLS.) or ((715/537).CCLS.) or ((345/751).CCLS.) or ((345/759).CCLS.)) and annotat$4	US-PGPUB; USPAT	OR	ON	2004/02/02 14:37
S10	764	(((715/511).CCLS.) or ((715/512).CCLS.) or ((715/526).CCLS.) or ((715/530).CCLS.) or ((715/537).CCLS.) or ((345/751).CCLS.) or ((345/759).CCLS.)) and (note or annotat$4)	US-PGPUB; USPAT	OR	ON	2004/02/02 14:36
S11	221	((((715/511).CCLS.) or ((715/512).CCLS.) or ((715/526).CCLS.) or ((715/530).CCLS.) or ((715/537).CCLS.) or ((345/751).CCLS.) or ((345/759).CCLS.)) and annotat$4) and @ad<"20000508"	US-PGPUB; USPAT	OR	ON	2004/02/02 14:53

S12	60	(US-6681369-$ or US-6675356-$ or US-6654032-$ or US-6651218-$ or US-6628285-$ or US-6584479-$ or US-6571295-$ or US-6567830-$ or US-6542165-$ or US-6502113-$ or US-6415316-$ or US-6401105-$ or US-6389434-$ or US-6360236-$ or US-6356922-$ or US-6345284-$ or US-6342906-$ or US-6332144-$ or US-6331866-$ or US-6279014-$ or US-6262728-$ or US-6243724-$ or US-6243722-$ or US-6178431-$ or US-6175841-$ or US-6088702-$). did. or (US-6061717-$ or US-6047314-$ or US-6041335-$ or US-5950214-$ or US-5944785-$ or US-5938724-$ or US-5897648-$ or US-5893126-$ or US-5884035-$ or US-5845301-$ or US-5813019-$ or US-5809318-$ or US-5806079-$ or US-5761419-$ or US-5717856-$ or US-5680636-$ or US-5671428-$ or US-5666490-$ or US-5649105-$ or US-5623679-$ or US-5608872-$ or US-5581682-$ or US-5559942-$ or US-5524193-$ or US-5446842-$ or US-5440678-$ or US-5253362-$). did. or (US-5239466-$ or US-5231578-$ or US-5146552-$ or US-4424575-$).did. or (US-20030196164-$ or US-20030167443-$ or US-20020059342-$).did.	US-PGPUB; USPAT	OR	OFF	2004/02/03 13:44

S13	16	((US-6681369-$ or US-6675356-$ or US-6654032-$ or US-6651218-$ or US-6628285-$ or US-6584479-$ or US-6571295-$ or US-6567830-$ or US-6542165-$ or US-6502113-$ or US-6415316-$ or US-6401105-$ or US-6389434-$ or US-6360236-$ or US-6356922-$ or US-6345284-$ or US-6342906-$ or US-6332144-$ or US-6331866-$ or US-6279014-$ or US-6262728-$ or US-6243724-$ or US-6243722-$ or US-6178431-$ or US-6175841-$ or US-6088702-$). did. or (US-6061717-$ or US-6047314-$ or US-6041335-$ or US-5950214-$ or US-5944785-$ or US-5938724-$ or US-5897648-$ or US-5893126-$ or US-5884035-$ or US-5845301-$ or US-5813019-$ or US-5809318-$ or US-5806079-$ or US-5761419-$ or US-5717856-$ or US-5680636-$ or US-5671428-$ or US-5666490-$ or US-5649105-$ or US-5623679-$ or US-5608872-$ or US-5581682-$ or US-5559942-$ or US-5524193-$ or US-5446842-$ or US-5440678-$ or US-5253362-$). did. or (US-5239466-$ or US-5231578-$ or US-5146552-$ or US-4424575-$).did. or (US-20030196164-$ or US-20030167443-$ or US-20020059342-$).did.) and (word adj processor)	US-PGPUB; USPAT	OR	OFF	2004/02/03 13:44

S14	31	((US-6681369-$ or US-6675356-$ or US-6654032-$ or US-6651218-$ or US-6628285-$ or US-6584479-$ or US-6571295-$ or US-6567830-$ or US-6542165-$ or US-6502113-$ or US-6415316-$ or US-6401105-$ or US-6389434-$ or US-6360236-$ or US-6356922-$ or US-6345284-$ or US-6342906-$ or US-6332144-$ or US-6331866-$ or US-6279014-$ or US-6262728-$ or US-6243724-$ or US-6243722-$ or US-6178431-$ or US-6175841-$ or US-6088702-$). did. or (US-6061717-$ or US-6047314-$ or US-6041335-$ or US-5950214-$ or US-5944785-$ or US-5938724-$ or US-5897648-$ or US-5893126-$ or US-5884035-$ or US-5845301-$ or US-5813019-$ or US-5809318-$ or US-5806079-$ or US-5761419-$ or US-5717856-$ or US-5680636-$ or US-5671428-$ or US-5666490-$ or US-5649105-$ or US-5623679-$ or US-5608872-$ or US-5581682-$ or US-5559942-$ or US-5524193-$ or US-5446842-$ or US-5440678-$ or US-5253362-$). did. or (US-5239466-$ or US-5231578-$ or US-5146552-$ or US-4424575-$).did. or (US-20030196164-$ or US-20030167443-$ or US-20020059342-$).did.) and server	US-PGPUB; USPAT	OR	OFF	2004/02/03 13:45

S15	56	((US-6681369-$ or US-6675356-$ or US-6654032-$ or US-6651218-$ or US-6628285-$ or US-6584479-$ or US-6571295-$ or US-6567830-$ or US-6542165-$ or US-6502113-$ or US-6415316-$ or US-6401105-$ or US-6389434-$ or US-6360236-$ or US-6356922-$ or US-6345284-$ or US-6342906-$ or US-6332144-$ or US-6331866-$ or US-6279014-$ or US-6262728-$ or US-6243724-$ or US-6243722-$ or US-6178431-$ or US-6175841-$ or US-6088702-$). did. or (US-6061717-$ or US-6047314-$ or US-6041335-$ or US-5950214-$ or US-5944785-$ or US-5938724-$ or US-5897648-$ or US-5893126-$ or US-5884035-$ or US-5845301-$ or US-5813019-$ or US-5809318-$ or US-5806079-$ or US-5761419-$ or US-5717856-$ or US-5680636-$ or US-5671428-$ or US-5666490-$ or US-5649105-$ or US-5623679-$ or US-5608872-$ or US-5581682-$ or US-5559942-$ or US-5524193-$ or US-5446842-$ or US-5440678-$ or US-5253362-$). did. or (US-5239466-$ or US-5231578-$ or US-5146552-$ or US-4424575-$).did. or (US-20030196164-$ or US-20030167443-$ or US-20020059342-$).did.) and summary	US-PGPUB; USPAT	OR	OFF	2004/02/03 13:45

S16	20	((US-6681369-$ or US-6675356-$ or US-6654032-$ or US-6651218-$ or US-6628285-$ or US-6584479-$ or US-6571295-$ or US-6567830-$ or US-6542165-$ or US-6502113-$ or US-6415316-$ or US-6401105-$ or US-6389434-$ or US-6360236-$ or US-6356922-$ or US-6345284-$ or US-6342906-$ or US-6332144-$ or US-6331866-$ or US-6279014-$ or US-6262728-$ or US-6243724-$ or US-6243722-$ or US-6178431-$ or US-6175841-$ or US-6088702-$). did. or (US-6061717-$ or US-6047314-$ or US-6041335-$ or US-5950214-$ or US-5944785-$ or US-5938724-$ or US-5897648-$ or US-5893126-$ or US-5884035-$ or US-5845301-$ or US-5813019-$ or US-5809318-$ or US-5806079-$ or US-5761419-$ or US-5717856-$ or US-5680636-$ or US-5671428-$ or US-5666490-$ or US-5649105-$ or US-5623679-$ or US-5608872-$ or US-5581682-$ or US-5559942-$ or US-5524193-$ or US-5446842-$ or US-5440678-$ or US-5253362-$). did. or (US-5239466-$ or US-5231578-$ or US-5146552-$ or US-4424575-$).did. or (US-20030196164-$ or US-20030167443-$ or US-20020059342-$).did.) and sequential$4	US-PGPUB; USPAT	OR	OFF	2004/02/03 13:45

S17	2	(((US-6681369-$ or US-6675356-$ or US-6654032-$ or US-6651218-$ or US-6628285-$ or US-6584479-$ or US-6571295-$ or US-6567830-$ or US-6542165-$ or US-6502113-$ or US-6415316-$ or US-6401105-$ or US-6389434-$ or US-6360236-$ or US-6356922-$ or US-6345284-$ or US-6342906-$ or US-6332144-$ or US-6331866-$ or US-6279014-$ or US-6262728-$ or US-6243724-$ or US-6243722-$ or US-6178431-$ or US-6175841-$ or US-6088702-$). did. or (US-6061717-$ or US-6047314-$ or US-6041335-$ or US-5950214-$ or US-5944785-$ or US-5938724-$ or US-5897648-$ or US-5893126-$ or US-5884035-$ or US-5845301-$ or US-5813019-$ or US-5809318-$ or US-5806079-$ or US-5761419-$ or US-5717856-$ or US-5680636-$ or US-5671428-$ or US-5666490-$ or US-5649105-$ or US-5623679-$ or US-5608872-$ or US-5581682-$ or US-5559942-$ or US-5524193-$ or US-5446842-$ or US-5440678-$ or US-5253362-$). did. or (US-5239466-$ or US-5231578-$ or US-5146552-$ or US-4424575-$).did. or (US-20030196164-$ or US-20030167443-$ or US-20020059342-$).did.) and (word adj processor)) and (((US-6681369-$ or US-6675356-$ or US-6654032-$ or US-6651218-$ or US-6628285-$ or US-6584479-$ or US-6571295-$ or US-6567830-$ or US-6542165-$ or US-6502113-$ or US-6415316-$ or US-6401105-$ or US-6389434-$ or US-6360236-$ or US-6356922-$ or US-6345284-$ or US-6342906-$ or US-6332144-$ or US-6331866-$ or US-6279014-$ or US-6262728-$ or US-6243724-$ or US-6243722-$ or US-6178431-$ or US-6175841-$ or US-6088702-$). did. or (US-6061717-$ or US-6047314-$ or US-6041335-$ or US-5950214-$ or US-5944785-$ or US-5938724-$ or US-5897648-$ or US-5893126-$ or US-5884035-$ or US-5845301-$ or US-5813019-$ or US-5809318-$ or US-5806079-$ or US-5761419-$ or US-5717856-$ or US-5680636-$ or US-5671428-$ or US-5666490-$ or US-5649105-$ or US-5623679-$ or US-5608872-$ or US-5581682-$ or US-5559942-$ or US-5524193-$ or US-5446842-$ or US-5440678-$ or US-5253362-$).	US-PGPUB; USPAT	OR	OFF	2004/02/03 13:46

S18	28043	(learn$4 or education$4 or instruction$4) adj (program or software or system)	US-PGPUB; USPAT	OR	ON	2005/01/03 15:48
S19	11973	S18 and (note or annotat$4)	US-PGPUB; USPAT	OR	ON	2005/01/03 15:49
S20	5872	S19 and (web or internet)	US-PGPUB; USPAT	OR	ON	2005/01/03 15:49
S21	434	S20 and ((teacher or instructor or trainer) and (student or pupil))	US-PGPUB; USPAT	OR	ON	2005/01/03 15:50
S22	136	S21 and @ad<"20000508"	US-PGPUB; USPAT	OR	ON	2005/01/04 10:46
S23	28077	(learn$4 or education$4 or instruction$4) adj (program or software or system)	US-PGPUB; USPAT	OR	ON	2005/01/04 10:47
S24	11986	S23 and (note or annotat$4)	US-PGPUB; USPAT	OR	ON	2005/01/04 10:47
S25	5881	S24 and (web or internet)	US-PGPUB; USPAT	OR	ON	2005/01/04 10:47
S26	435	S25 and ((teacher or instructor or trainer) and (student or pupil))	US-PGPUB; USPAT	OR	ON	2005/01/04 10:47
S27	137	S26 and @ad<"20000508"	US-PGPUB; USPAT	OR	ON	2005/01/04 13:07
S28	24	S27 and ((teacher or instructor or trainer) with (improv$5 or revise$4 or correct$4))	US-PGPUB; USPAT	OR	ON	2005/01/04 11:55
S29	1	S27 and ((simultaneous or concurrent$4) with (save$2 or store$2))	US-PGPUB; USPAT	OR	ON	2005/01/04 13:01
S30	11698	(simultaneous or concurrent$4) with (save$2 or store$2)	US-PGPUB; USPAT	OR	ON	2005/01/04 13:02
S31	593	(simultaneous or concurrent$4) adj (save$2 or store$2)	US-PGPUB; USPAT	OR	ON	2005/01/04 13:04
S32	409	S31 and @ad<"20000508"	US-PGPUB; USPAT	OR	ON	2005/01/04 13:04
S33	331	(715/511).CCLS.	US-PGPUB; USPAT; USOCR	OR	OFF	2005/08/26 15:19
S34	347	(715/512).CCLS.	US-PGPUB; USPAT; USOCR	OR	OFF	2005/08/26 15:19
S35	531	(715/526).CCLS.	US-PGPUB; USPAT; USOCR	OR	OFF	2005/08/26 15:19
S36	948	(715/530).CCLS.	US-PGPUB; USPAT; USOCR	OR	OFF	2005/08/26 15:19

S37	22	(715/537).CCLS.	US-PGPUB; USPAT; USOCR	OR	OFF	2005/08/26 15:19
S38	0	(345/751).CCLS.	US-PGPUB; USPAT; USOCR	OR	OFF	2005/08/26 15:19
S39	0	(345/759).CCLS.	US-PGPUB; USPAT; USOCR	OR	OFF	2005/08/26 15:19

S40	85	(US-20020002546-$ or US-20020035478-$ or US-20020059342-$ or US-20020059373-$ or US-20020069189-$ or US-20030167443-$ or US-20030196164-$).did. or (US-4424575-$ or US-5146552-$ or US-5231578-$ or US-5239466-$ or US-5253362-$ or US-5440678-$ or US-5446842-$ or US-5524193-$ or US-5537141-$ or US-5559942-$ or US-5581682-$ or US-5608872-$ or US-5623679-$ or US-5649105-$ or US-5666490-$ or US-5671428-$ or US-5680636-$ or US-5717856-$ or US-5761419-$ or US-5806079-$ or US-5809318-$ or US-5813019-$ or US-5845301-$ or US-5884035-$ or US-5893126-$ or US-5897648-$). did. or (US-5938724-$ or US-5944785-$ or US-5950214-$ or US-6041335-$ or US-6047314-$ or US-6061717-$ or US-6088702-$ or US-6139330-$ or US-6149441-$ or US-6164974-$ or US-6175841-$ or US-6178431-$ or US-6198905-$ or US-6212358-$ or US-6243722-$ or US-6243724-$ or US-6262728-$ or US-6279014-$ or US-6288753-$ or US-6302698-$ or US-6331866-$ or US-6332144-$ or US-6334779-$ or US-6341960-$ or US-6342906-$ or US-6345284-$ or US-6356922-$). did. or (US-6360236-$ or US-6370355-$ or US-6386883-$ or US-6389434-$ or US-6401105-$ or US-6411796-$ or US-6415316-$ or US-6427063-$ or US-6464505-$ or US-6471521-$ or US-6493690-$ or US-6502113-$ or US-6516340-$ or US-6542165-$ or US-6567830-$ or US-6571295-$ or US-6584479-$ or US-6628285-$ or US-6651218-$ or US-6654032-$ or US-6658398-$ or US-6675356-$ or US-6681369-$ or US-6754644-$ or US-6760748-$). did.	US-PGPUB; USPAT	OR	ON	2006/02/08 15:01
S41	0	S40 and (interactive adj learning adj course)	US-PGPUB; USPAT	OR	ON	2006/02/08 14:37
S42	1	S40 and (deny adj access)	US-PGPUB; USPAT	OR	ON	2006/02/08 15:02

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1 Usability testing for a computer skills WBT (Web based training) program
Kathryn A. Marold, Gwynne Larsen, Ken Shaw, Paul Robertus
April 1999 **Proceedings of the 1999 ACM SIGCPR conference on Computer personnel research**
Publisher: ACM Press
Full text available: pdf(686.44 KB) Additional Information: full citation, references, citings, index terms

Keywords: ATAP, JIT, RAD, WBT, computer literacy, multimedia

2 Designing for individuals with hearing impairment: Wizard-of-Oz test of ARTUR: a computer-based speech training system with articulation correction
Olle Bälter, Olov Engwall, Anne-Marie Öster, Hedvig Kjellström
October 2005 **Proceedings of the 7th international ACM SIGACCESS conference on Computers and accessibility Assets '05**
Publisher: ACM Press
Full text available: pdf(783.16 KB) Additional Information: full citation, abstract, references, index terms

This study has been performed in order to test the human-machine interface of a computer-based speech training aid named ARTUR with the main feature that it can give suggestions on how to improve articulation. Two user groups were involved: three children aged 9-14 with extensive experience of speech training, and three children aged 6. All children had general language disorders.The study indicates that the present interface is usable without prior training or instructions, even for the younger ...

Keywords: Wizard-of-Oz, computer-based speech training system, user interface

3 Academic papers: Scenario-based training for deception detection
David P. Biros
October 2004 **Proceedings of the 1st annual conference on Information security curriculum development**
Publisher: ACM Press
Full text available: pdf(165.08 KB) Additional Information: full citation, abstract, references, index terms

Computer defense is not perfect. Each year hackers exploit hundreds of vulnerabilities in information systems even though millions of dollars are spent on information security.

Application # 09/637,388

Firewalls, intrusion detection systems and patch management software all help to increase systems security, but they are only perimeter defenses. Once inside, a hacker can do significant damage and the vulnerability to deception is great. At that point, users become the last line of defense. This paper describes two field ...

Keywords: deception detection, information security, information security training, intrusion detection

4 Wargame-based training systems

L. Robert Ogus, James R. Jancaitis, Russel E. Hauck

December 1981 **Proceedings of the 13th conference on Winter simulation - Volume 2**

Publisher: IEEE Press

Full text available: pdf(1.09 MB) Additional Information: full citation, abstract, references, index terms

This paper introduces a candidate model for development of wargame-based training systems and describes the application of that concept during development of the Naval Tactical Game (NAVTAG) Training System. A wargame-based training system combines the inherent educational advantages of simulation and gaming with the best features of more formal or conventional methods of instruction. Research indicates that gaming simulation has the potential to afford significant advantages over conventio ...

5 A knowledge-based approach for designing intelligent team training systems

Jianwen Yin, Michael S. Miller, Thomas R. Ioerger, John Yen, Richard A. Volz

June 2000 **Proceedings of the fourth international conference on Autonomous agents**

Publisher: ACM Press

Full text available: pdf(863.70 KB) Additional Information: full citation, references, citings, index terms

Keywords: agent-based team training, collaboration, coordination, multi-agent teams, teamwork

6 An approach to secure distribution of web-based training courses

Edgar Weippl

January 2001 **Australian Computer Science Communications , Proceedings of the 24th Australasian conference on Computer science ACSC '01**, Volume 23 Issue 1

Publisher: IEEE Computer Society , IEEE Computer Society Press

Full text available: pdf(885.89 KB) Publisher Site Additional Information: full citation, abstract, references

Although Web-based training systems are widely used today, security issues within these systems have not been sufficiently addressed. In this paper we outline the possible specific security threats of Web-based training systems in addition to those of other Web applications. We propose a new architecture as one possible way of addressing most of these security flaws that may deter both content providers (e.g. professors) and content users (e.g. students) from using Web-based training systems.

Keywords: secure web access, security, web-based training

7 Web-based simulation: The design of a web-based training system for simulation analysis

Yu-Hui Tao, Shin-Ming Guo

December 2001 **Proceedings of the 33nd conference on Winter simulation**

Publisher: IEEE Computer Society
Full text available: pdf(378.58 KB) Additional Information: full citation, abstract, references, index terms

Simulation beginners often spend a great amount of time to accumulate the knowledge as well as the experience to overcome the technical complexity of computer simulation. Limited by time availability, classroom instructions usually contain little simulation statistical analysis after many hours of simulation modeling and programming. However, the success of a computer simulation project depends greatly on the effectiveness of simulation statistical analysis. Internet asynchronous web learning re ...

8 8-2 Distributed, collaborative & clustered VRC: Multi-channel train visual simulation system based on PC cluster
Tang Bing, Su Hu, Pan Zhigeng, Zhou Meiyu
June 2004 **Proceedings of the 2004 ACM SIGGRAPH international conference on Virtual Reality continuum and its applications in industry**
Publisher: ACM Press
Full text available: pdf(280.65 KB) Additional Information: full citation, abstract, references, index terms

Train visual simulation system is an important component of a train simulator. Now advanced train visual simulation systems are usually equipped with large-wide projection screen or multiprojection screens to display, and high-end graphic workstation to complete the multiple channels real-time rendering task. They can provide the user large field of view and bring a strong feeling of immersion with the support of interactive devices. This paper presented a multi-channel train visual simulation s ...

Keywords: per-pixel lighting, shadow generation, train simulation system, virtual reality, visual simulation

9 Investigating the mutual effects of physical training and mu-based brain-computer interface systems
Adriane B. Davis
June 2005 **ACM SIGACCESS Accessibility and Computing**, Issue 82
Publisher: ACM Press
Full text available: pdf(65.02 KB) Additional Information: full citation, abstract, references, index terms

This research seeks to investigate the possible interactions between physical training and mu-based control of brain-computer interface systems. The results of this work will provide new avenues for physical therapy and rehabilitation and spotlight the benefits of neural control of computers for both disabled and able-bodied people.

10 Authoring systems in computer based education
Greg Kearsley
July 1982 **Communications of the ACM**, Volume 25 Issue 7
Publisher: ACM Press
Full text available: pdf(1.01 MB) Additional Information: full citation, abstract, references, citings, index terms

The idea of a programming system which generates other programs (referred to as automatic programming or metasoftware) has always been a popular one in computer science. Despite the interest, however, few such systems have actually been inplemented and used. An exception is the development and use of authoring systems in the domain of Computer Based Education (CBE). This article surveys the development and characteristics of authoring systems.

Keywords: instructional systems, metasoftware

11 The effect of learning style and method of instruction on the achievement, efficiency and satisfaction of end-users learning computer software
George A. Bohlen, Thomas W. Ferratt
June 1993 **Proceedings of the 1993 conference on Computer personnel research**
Publisher: ACM Press
Full text available: pdf(981.22 KB) Additional Information: full citation, references, citings, index terms

12 The use of interactive, computer-managed instruction to control the quality of self-paced training without requiring the presence of an instructor
Jesse M. Heines
January 1978 **Proceedings of the 1978 annual conference - Volume 2**
Publisher: ACM Press
Full text available: pdf(521.41 KB) Additional Information: full citation, abstract, references, index terms

The cost of computer systems is constantly decreasing, but the cost of training people to run these systems is constantly increasing. To make training cost-effective for its small systems customers, Digital Equipment Corporation has been providing self-paced training packages for several years that can be used by its customers on-site. To control the quality of this training, Digital is now incorporating Computer-Managed Instruction (CMI) into some of these packages. This CMI component uses ...

Keywords: Computer-assisted testing, Computer-based training, Computer-managed instruction, Sequential testing

13 The importance of individual differences in end-user training: The case for learning style
R. P. Bostrom, L. Olfman, M. K. Sein
May 1988 **Proceedings of the ACM SIGCPR conference on Management of information systems personnel**
Publisher: ACM Press
Full text available: pdf(803.64 KB) Additional Information: full citation, abstract, references, citings, index terms

The importance of effective training in ensuring the success of End-User Computing (EUC) has been emphasized by several researchers in MIS. A vast amount of evidence from research in such related areas as educational psychology suggest that individual differences, such as a novice end user's learning style may effect his/her learning of a new EUC software. This paper reports the findings of a series of studies that examined the influence of a novice's learning style in learning of typical E ...

14 An evaluation of animated demonstrations of learning computer-based tasks
Susan Palmiter, Jay Elkerton
March 1991 **Proceedings of the SIGCHI conference on Human factors in computing systems: Reaching through technology**
Publisher: ACM Press
Full text available: pdf(865.02 KB) Additional Information: full citation, references, citings, index terms

15 Computer-based cognitive prosthetics: assistive technology for the treatment of cognitive disabilities
Elliot Cole, Parto Dehdashti

January 1998 **Proceedings of the third international ACM conference on Assistive technologies**
Publisher: ACM Press
Full text available: txt(38.46 KB) Additional Information: full citation, references, citings, index terms

Keywords: cognitive disabilities, cognitive prosthetics, health care applications, learning disabilities, personal productivity tools, usability testing, user interfaces, user studies

16 Measuring the effectiveness of simulation-based training
Michael L. McGinnis, George F. Stone
November 1996 **Proceedings of the 28th conference on Winter simulation**
Publisher: ACM Press
Full text available: pdf(429.97 KB) Additional Information: full citation, references

17 Multitasking simulation of a boiler system using qualitative model-based reasoning
Yuh-Jeng Lee, James F. Stascavage
October 1992 **ACM Transactions on Modeling and Computer Simulation (TOMACS)**, Volume 2 Issue 4
Publisher: ACM Press
Full text available: pdf(1.53 MB) Additional Information: full citation, references, index terms

18 The influence of training on use of end-user software
Lorne Olfman, Robert P. Bostrom
April 1988 **ACM SIGOIS Bulletin , Conference Sponsored by ACM SIGOIS and IEEECS TC-OA on Office information systems**, Volume 9 Issue 2-3
Publisher: ACM Press
Full text available: pdf(765.58 KB) Additional Information: full citation, abstract, references, citings, index terms

Research in end-user software training has not addressed the issue of designing methods to influence use of software. The research reported here is based on a field experiment that compared two software training methods for Lotus 1-2-3. Applications-based training was designed to be more personally relevant than construct-based training with the expectation that personal relevance would lead to higher levels of use. Self-reported hours of use by applications-based trainees were higher, alth ...

19 Personal computer adventure games: their structure, principles, and applicability for training
Edward Ju, Christian Wagner
April 1997 **ACM SIGMIS Database**, Volume 28 Issue 2
Publisher: ACM Press
Full text available: pdf(1.57 MB) Additional Information: full citation, abstract, citings, index terms

Personal computer adventure games, in which the player assumes the role of a fantasy character to pursue an adventure, have enjoyed enormous popularity and commercial success. Beyond their entertainment value, these games also have an educational value, training users to become better problem solvers in the game domain and probably beyond.In order to understand better this type of game and determine its potential use for managerial training, we analyzed adventure games with respect to three issu ...

Keywords: adventure game, learning, simulation, software development, training

20 Re-conceptualizing IT training for the workforce of the future



Maung K. Sein, Robert P. Bostrom, Lorne Olfman

June 1998 **Proceedings of the 1998 ACM SIGCPR conference on Computer personnel research**

Publisher: ACM Press

Full text available: pdf(999.82 KB) Additional Information: full citation, references, citings, index terms

Keywords: software training, training strategy, user knowledge

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